



Porters Grange Weekly

Friday 7th February 2020

Sneak peek at our week

Dates for the diary

FEBRUARY

Friday 14th

INSET DAY

Monday 17th - Friday 21st

Half Term

MARCH

Tuesday 3rd

Southend Makes Music

Thursday 12th

Reception Height, weight, vision
& hearing checks

Thursday 19th

Infant Music Festival

Thursday 26th

Billy's Bank assembly

APRIL

Friday 3rd

Last Day of term

Monday 6th - Friday 17th

Easter holidays

Monday 20th

Children return to school

MAY

Friday 8th

Bank Holiday

Early Years

Nursery

Another busy week in Nursery. We have enjoyed joining in with some woodwork which has been extremely good fun. We have also enjoyed a cooking session where we made some yummy cupcakes. **REMINDER: Please remember to return your home/school books back every Monday. Thank you**

Reception

In phonics the children have begun learning the next set of phonemes which include digraphs (where two letters make one sound) the children will be bringing home slips of paper with a list of words they have been practising. Please support your child's learning by looking at these together at home. **REMINDER: Please remember library books are changed on a Monday.**

Key Stage 1

Year 1

In maths we have been learning about shapes. We have named both 3D and 2D shapes and are beginning to learn the different properties. In English we have been learning about plurals; we have been able to decide if we need to add s or es to different root words. We have also been learning about the Wright brothers and their invention of the aeroplane. **REMINDER: Please continue to read every night at home and sign you child's reading diary.**

Year 2

This week, Year 2 have been investigating the features of a letter and have written our own letter to a character in our book 'Sudden Hill'. The children have had to put themselves in the position of one of the characters and have been articulating feelings through a letter. In maths, we have continued to work on money, different ways to make the same amount and adding money. **REMINDER: There is still a huge emphasis to read with children at home to ensure their fluency in reading continues to develop.**

Key Stage 2

Year 3

This week Year 3 were writing their own stories based on 'How the camel got his hump'. The children developed a story plan looking at a new animal and its attributes. In maths we have been measuring capacity and answering maths questions linked to this area. In science we have been identifying how plants adapt to their habitats **REMINDER: Well done to the children who have already brought in their Snakes Alive payments.**

Year 4

This week Year four have been writing their own newspaper reports all based

Dinner menu - Week 1

Monday

- Cheese & tomato pizza with hand cut potato wedges
- Pasta with tomato & basil sauce or cheese sauce
- Garden peas & traditional coleslaw
- Chocolate & pear sponge with chocolate sauce

Tuesday

- Slow cooked beef masala curry with yellow rice or a chapati bread
- Chickpea & pineapple raita wrap
- Jacket potato with cheddar cheese or tuna mayonnaise
- Sweetcorn & roasted cauliflower
- Ice cream

Wednesday

- Lemon & thyme infused roasted British chicken & roast potatoes
- Lentil, tomato & potato balti
- Wholemeal pasta with vegetarian bolognese sauce
- Roasted seasonal root vegetables & cabbage
- Apple & honey oaty crumble with custard

Thursday

- British cumberland sausages with mashed potato in a Yorkshire pudding and red onion gravy
- Vegetarian Yorkshire pudding cottage pie with red onion gravy
- Jacket potato with cheddar cheese or tuna mayonnaise
- Carrots & green beans
- Pineapple upside down sponge with custard

Friday

- Fish fingers & chips
- Pasta with tomato & basil sauce
- Baked beans & garden peas
- Shortbread biscuit

Salad bar & freshly baked bread available daily

on our class story 'The Wings of a butterfly'. They have really enjoyed using interviewing and questioning skills and have become great journalists. In maths we have started to look at some tricky division problems. Keep practising those times tables as they will really help! **REMINDER:** Well done to those children who are bringing their book into school every day and a special well done to those who are reading at home every week more than once; it really does help the children's learning when they do extra things at home.

Year 5

We are looking at the famous Saxon epic poem, Beowulf. We have translated it from old English into modern English and found words that are very similar. In maths we are practising multiplication. **REMINDER:** Practise times tables, either using TT Rockstars or any other way you like. Knowing them well really helps your maths!

Year 6

This week Year 6 have continued to write their own version of a Greek myth and thoroughly enjoyed the trip to the British Museum in London. The children were able to take part in a range of activities including a self-guided tour looking at the vast range of exhibits that are on display relating to Ancient Greece. A great day was had by all! **REMINDER:** Please continue to read daily and record in your reading record.

Music

After school activities (3-4pm): Monday, Year 2 Music Making; Tuesday, Choir for years 3-6; Thursday, Porters Band.

Instrumental lessons: Monday/Thursday – guitar; Wednesday woodwind and keyboard; Thursday – violin. Please make sure instruments are in school on these days.

There are places available to learn musical instruments. Please see Mrs Baines for details

Future Dates:

Tuesday 3rd March – Southend Makes Music, 7pm at the Palace Theatre (KS2 Choir)

Thursday 19th March – Infant Music Festival, 1pm Freight House, Rochford (Year 2 Music Making)

Tuesday 9th June – SEESMA Junior Music Festival, 7.30pm Cliffs Pavilion (KS2 Choir)

More details to follow.

French

This week Year 6 and Year 5 are revising and extending their knowledge of French numbers, and Year 2 are revising the work done so far this half term.

Lateness at the start of the day

When a child arrives late at the start of the school day, it is very disruptive to their learning and the learning of their classmates. Please ensure your child arrives to school by 8.45am

If you have any attendance concerns or queries please speak to Miss Irvin, Attendance Officer in the school office.

Appointments

Where possible please can appointments be made out of school time to avoid disruption of the child's learning . If it is unavoidable, please could you advise the school the day before.

